

7SS Newsletter – 10.25.20

Hello 7th Grade Families,

I hope you are having a great weekend!

As you know, the 7th graders have the U.S. Constitution Test on Tuesday. Last week, we went over some study strategies together and they are listed below. Getting a good night of sleep and eating breakfast is important as well!

Strategies:

1. Complete and review the Study Guide. (Breaking it down into smaller chunks each night instead of cramming it all into Monday night will work best!)
2. Re-read the handouts for class
3. Review the questions and answers found on the handouts (Some of them might show up on the test!)
4. Make flashcards based on the Study Guide
5. Study with a family member or friend
6. Search for a Kahoot! or Quizlet
7. Reach out to the teacher with any questions ahead of time

With the Constitution Unit complete, this week the students will move onto their next topic, A New Nation. George Washington's administration faced the huge task of making the new government work. The Constitution had created the office of the presidency, but Washington established many procedures and customs. President Washington set many examples that presidents still follow. These include creating a cabinet, directing foreign affairs, and serving as chief legislator.

Students will begin by examining the early challenges that the new government faced, including the Whiskey Rebellion and foreign affair issues with France, Britain, and Spain. They will then develop an understanding of how political parties took root in America, their basic philosophies, and their causes and effects. We will also explore the presidency of John Adams. Finally, students will develop a political party recruitment flyer based upon their studies of the first political parties.

In Personal Finance, the students have completed the chapter on Saving and Budgeting. They will now move onto the next chapter, Credit and Debt. This chapter explores the topic of consumer debt and the negative impact of debt on personal finances.

Finally, starting next Monday, November 2nd, I will have a student from North Park University joining us to complete his mini-teaching requirement. His name is Mr. Byrne and he will only be joining my Period 4 Social Studies class (Mrs. Long's homeroom). Mr. Byrne will be simply observing class for the first week. After that, he will co-teach with me and then transition to taking over the class completely with my guidance. Mr. Byrne will be with us until Christmas Break and I have no doubt that the students will make him feel welcomed at St. James.

Please let me know if you have any questions. Enjoy the rest of your day!

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Mrs. Esquivel