



St. James Kindergarten Newsletter

September 3-6

Conversation starters:

- Tell me about your Creation Book.
What did God create on Day 1, 2, 3,
4?

-What is your favorite Jolly Phonics
sound so far? Can you show me the
motions for the sounds *s, a, t, i, p,*
n? What is a word for the sound
(*s,a,t,i,p,n*)?

-Can you use **we** and **will** in a
sentence?

Favorite Read Aloud:

Llama Llama Grandma and Grandpa by
Anna Dewdney



Highlights:



1. We celebrated our Grandparents with
our whole school Grandparents' Day mass
this morning!

2. Kindergartners listened to Day 4 of the
Creation story - God created the moon, sun
and stars!

3. We learned Jolly Phonics sound *n* and
reviewed all the previous sounds: *s, a, t, i,*
p. Kindergartners created flashcards to help
them practice the letter sounds with a
partner/teacher/small group.

4. Kindergartners continue to learn how to
do center work in small groups.

High Frequency Words: **we, will**

Jolly Phonics Sounds: **n** and **review of all (s, a, t, i, p)**



Upcoming Events:

Friday, Sept. 27th-No
School – Staff
Development

Monday, Sept. 30^h- Field
Trip to Goebbert's
Pumpkin Farm/Spirit
Wear Day



Parent Reminders:

Kindergarten teachers
have begun their Fall
AIMSweb assessing of
students. They are brief
letter name and number
sense assessments.
(AIMSweb assessing
takes place each
trimester).



Weekly Curriculum:

Reading & Writing: Students learned their first high frequency words—**we, will**. They also learned how to locate them within text and highlighted them as they whisper read them. We read our books with a peer, teacher or whole group. These are the perfect practice book to keep all year; you can have your child read them to a family member before bedtime! We work on fine motor skills each day too; through cutting, holding pencils/crayons/highlighters, etc.

Math: During calendar time this week we moved from the “ones” place value to the “tens” place value with our days of school count. They also practiced one-to-one-correspondence as they read a written numeral and had to cut out that corresponding amount of raccoons and glue them on their paper.

Second Step: We reviewed our *Listening Rules*: eyes watching, ears listening, voice quiet, body is still. We also practiced using our “focus-scopes/attent-o-scopes” which help us stay focused on our tasks. (There is an optional home link assignment this week.)



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