



St. James Kindergarten
Newsletter
August 20-23

Parent Tips:

1. Our Jolly Phonics program will start on Monday. Please save your child's worksheets for sound and writing practice throughout the whole school year at home.
2. Make sure to read this weekly K newsletter for important updates during the year! Our kindergarten website will also be up and running soon!
3. P.I.N. (Parent Information Night) is this Wednesday, August 28th at 7pm, starting in the Parish Center then there will be a brief presentation in your child's classroom.
3. Friday, September 6th is *Grandparent's Day*, after the 9:30am mass in the Parish Center.

Favorite Read Alouds:

The Kissing Hand by Audrey Penn

Let There Be Light by Archbishop
Desmond Tutu



Highlights:



1. We learned and practiced our classroom routines and rules.
2. We listened to the Bible stories for God's creation of day 1, day 2, & day 3.
3. Kindergartners went on a scavenger hunt walking tour of the school! They were introduced to the library, gym, office and music room.

High Frequency Words: Coming next week!

Jolly Phonics Sounds: Coming next week!



Upcoming Events:

- Mon. Aug 26-Spiritwear day
- Wed. Aug. 28th-PIN at 7pm, in the Parish Center
- Mon. Sep. 2 Labor Day-**No school**
- Tues. Sep. 3 Hot Lunch Begins
- Fri. Sep. 6 Grandparents Day-Mass at 9:30 AM in the Parish Center



Reminders:

-Please send 1 snack a day for ½ day students and 2 for full day students. A small snack your child can eat in about 10 minutes is best. **Please make sure it is a snack from the SJS snack list-classrooms must be a nut free zone.**

-Don't forget to check your child's MOOSE binder for important papers and updates on behavior each night!

-Scholastic Book Orders will be going home within the next couple of weeks. Feel free to purchase books online or send in a check and order form if you are able to buy books for your child. Each classroom teacher has their own code that is on the catalogs for when you place your order.



Weekly Curriculum:

Reading: Students have listened to many read alouds this week that correlate to beginning kindergarten/school. We then discuss characters and make connections to how their feelings compare or contrast to their own feelings.

Math: They participate in daily calendar time which allows for practice of: number recognition, counting, patterns, place value and shape attributes.

Writing: Kindergartners listened to Chrysanthemum by Kevin Henkes, they then created their own self portrait and wrote how their own names made them feel.

Religion: Students learned about how God created the world. Students create artwork to show their understanding of the first three days of God's creation.

(Day 1: Day & Night, Day 2: The sky
Day 3: Landscape)



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