



# St. James Kindergarten Newsletter

April 29<sup>th</sup> – May 3<sup>rd</sup>

## Reminders:

Teachers are finishing the AimsWeb Spring assessments. It's the final round of annual testing of some of your child's academic skills: (letter names/sounds/nonsense words/chopping up words/number recognition/number quantity/missing numbers).

The SJS Creative Learning Fair is Thurs. May 23<sup>rd</sup> · 6:30-8pm. Your child's work will be on display & you can view work from other grade levels as well!

## Favorite Read Alouds:

The Wind the Blows by Pat Hutchins

From Seed to Plant National Geographic



## Highlights:



1. Happy May! Since May is a special month for Mother Mary, we continue to say our "Hail Mary" prayer each day and to offer our prayers and petitions to her along with God and Jesus.
2. During 6+1 Traits, kindergartners listened to The Wind Blew by Pat Hutchins. We focused on the trait of word choice and centered on the technique of using our five senses to create meaning. Together we made a "windstorm" of words!
3. During guided reading this week, all kindergartners read nonfiction insect passages! They listened and read about different insects then had to complete sentences based on what they read.

High Frequency Words: too they

(Last week's words: then may)



## Upcoming Events:

- Mon. May 6<sup>th</sup> - Pizza w/a Purpose \*send a beverage
- Fri. May 10<sup>th</sup> - May Crowning Mass 9:00am
- Fri. May 17<sup>th</sup> - PCL special lunch \*send beverage
- Mon. May 20<sup>th</sup> - Spiritwear Day
- Thurs. May 23<sup>rd</sup> - STEAM Fair 630-8pm
- Fri. May 24<sup>th</sup> & Mon. May 27<sup>th</sup> - No School
- Wed. May 29<sup>th</sup> - K Olympics 9:30 am-11:00am



## Parent Information:

The Kindergarten "End of the Year" field trip is Mon, June 3<sup>rd</sup>. A permission slip will be coming home soon. Parents are welcome to join us at the park.

Our Kindergarten Olympics is Wednesday, May 29<sup>th</sup>. Let your child's teacher know if you want to help out.

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## Weekly Curriculum:

**Reading & Writing:** Kindergartners created & wrote poems about bugs! They had to focus on adjectives (descriptive words) about bugs and make a special poem using them. (ie: The big, black, stinky bug.) They even illustrated a picture that matches their writing. Students shared their poems with peers and teachers.

Students also practiced this week's high frequency words: *may, they, too*. Another HFW journal page was added for *they*.

**Math:** Kindergartners used their addition, subtraction and reading skills as they completed shape story problems! (ie: There were 3 blue triangles and 2 yellow squares, how many shapes in all?)

Also, during calendar we continue to count by 1s, 5s, 10s as we count our day of school (150+)!

**Science:** Students learned about the life cycle of a plant, and created a craft where they had to write the steps of the flower life cycle, and match the correct picture to each

step.



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