



St. James Kindergarten Newsletter

April 1 - 5th

Conversation Starters with Your Child:

What would you do if you were a ladybug? How do you hatch?

What are your new high frequency words this week? Can you use them in a sentence?

If you have 5 pennies, how many cents do you have?

If you have 3 dimes, how many cents do you have?

Highlights:



1. Spring signifies new life and thus we've begun our life cycles unit! This week we focused on the life cycle of a ladybug.
2. Kindergartners had to read an addition word problem before drawing it and solving it.
3. For 6+1 Traits, we read The Grouchy Ladybug by Eric Carle. After, we discussed the differences between the various animals and sorted them into categories (insect, mammal, etc).

Favorite Read Alouds:

The Grouchy Ladybug by Eric Carle

Ladybugs: Red, Fiery, and Bright by

Mia Posada



High Frequency Words: **his, show**

(Last week's words: **out, of, take**)



Upcoming Events:

- Thurs. April 11th- PCL special lunch *send a beverage
- Thurs. April 18th – Midterm
- Fri. April 19th – Wed. April 24th
– Easter break; No School
- Thurs. April 25th – Classes resume
- Mon. April 29th – Spiritwear Day



We hope you all had a fun spring break! We heard about a lot of fun family time this week as we all shared about our week off 😊



Weekly Curriculum:

Writing & Reading: Kindergartners listened to a new story book during listening center and then wrote about their favorite part and created their own illustration that correlated. They shared their writing with a peer/teacher/whole class as well.

They also read a ladybug book and focused on positional words, “I’m **in** the beehive.” I’m **above** the ant.” They then added the ladybug to the correct spot on each page based on what it said.

Phonemic Awareness (Blue Book): We reviewed digraphs (th/th, sh, wh) and blends (bl, gl, sl, pl, fl, cl). Students continue to listen for rhyming words. They also practiced saying a beginning word then adding an ending to it and saying that new word (“un” plus “tie” makes “untie”).

Science: Kindergartners listened to a variety of non-fiction books about the ladybug life cycle. They also created their own ladybug lifecycle book!



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