



St. James Kindergarten Newsletter

April 15th -18th

Parent reminders:

Teachers will be starting the AimsWeb Spring assessments in the coming weeks. This is the third round of testing some of your child's academic skills: (letter names/sounds/nonsense words/chopping up words/number recognition/number quantity/missing numbers).

The SJS Creative Learning Fair is Thurs. May 23rd from 6:30-8pm in the Parish Center and room 106. Your child's work will be on display in the halls and you can view work from other grade levels as well!

Favorite Read Alouds:

Caterpillar to Butterfly by National Geographic

The Very Hungry Caterpillar by Eric Carle



Highlights:



1. Kindergarteners were able to participate in the Stations of the Cross on Monday morning with Mrs. Farrell in the Chapel. What a special activity to further all our understanding on the Holy Week and Easter!
2. We met with our Sixth Grade prayer buddies this week! We created a special Easter bead craft that represents a special Easter meaning (ie. The yellow bead represents God's light). We continue to discuss the meaning of Easter Sunday and the special Holy Week taking place this week.
3. Our spring life cycle we focused on this week was the butterfly (egg-larva/caterpillar-pupa/chrysalis-butterfly)!

High Frequency Words: **some, soon**

(Last week's words: **so, your**)



Upcoming Events:

- Fri. April 19th – Wed. April 24th
– Easter Break; No School
- Thurs. April 25th – Classes resume
- Mon. April 29th – Spiritwear Day
- Mon. May 6th– Pizza w/a
Purpose *send a beverage
- Fri. May 10th – May Crowning Mass
at 9:00AM
- Thurs. May 23rd – Learning Fair
6:30-8pm in PC



Calling all Parents!

Our annual
Kindergarten Olympics
will in the morning on
Wednesday, May
29th. If you are
interested in helping
out on this fun
morning, please e-mail
your child's teacher!



Weekly Curriculum:

Reading and Writing: As a whole group, students listened to The Very Hungry Caterpillar by Eric Carle and then focused on sentence fluency as they put the food into the correct order and completed the sentences (The caterpillar ate ___ ___.)

They also made connections to the story by writing their own sentence, "I'm so hungry I could eat..." and reading it to a peer/teacher/class.

Students worked on their new HFWs for the week: **some, soon** by completing another HFW journal page!

Science: Kindergartners watched a neat, informative non fiction video about the life cycle of a butterfly. They also created their own butterfly life cycle craft! Using different shaped pastas & beans, they had to put the stages in the correct order. We also review the life cycles of the ladybug and frog and discuss similarities/differences.

Second Step: We finished our last lesson of the year! This week we reviewed all our main themes: playing fairly, using a calm/assertive voice, solving problems, reading faces/bodies to know how someone is feeling, using belly breaths (deep breaths) when we have a strong feeling.

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