



St. James Kindergarten Newsletter

March 4th – 8th

Lenten Prayer:

We continue to recite this promise prayer every day before picking out our Lenten promise.

I am promising you dear Jesus to follow you today and obey your every rule in all I do or say. To always be a loving child, helpful, kind and sweet and to give the love you give to me to everyone I meet. But if this promise I shall break or if I bring you sorrow, then help me to begin again and keep my promises tomorrow.

Favorite Read Alouds:

Make Way for Ducklings by Robert McCloskey

The Little Red Hen (Makes a Pizza) by Philemon Sturges



Highlights:



1. Students enjoyed the special Ash Wednesday Mass and receiving of ashes this week. They were very respectful and observant.
2. Kindergartners continued to work on their simple fraction skills with equal/unequal shapes along with recognizing: one half, one third, one fourth and a whole.
3. We continue to work on place value during calendar time, we know the hundreds, tens and ones place as we count past 120 days of school!

High Frequency Words: run, one, put

(Last week's words: now, let, past)



Upcoming Events:

-Mon. March 18th - Spiritwear day

-Thurs. March 21st- No bus; Parent/Teacher conferences 4pm-6pm

-Fri. March 22nd - Sun. Mar. 31st Spring Break

-Mon. April 1st - Classes Resume; Pizza with a Purpose (send in beverage)



Conversation Starters:

Today is the 8th, what coins can we use to add up to 8 cents? How about 9 or 10 cents?

Tell me some rhyming words for: lit, kit or book, cook.

What happens on Easter Sunday?

What is the beginning/middle/end of that book or TV show?



Weekly Curriculum:

Reading & Writing: In guided reading groups we read short stories before discussing beginning/middle/ending parts.

During 6+1 Traits, students listened to Make Way for Ducklings and focused on the trait of organization as they organized the ducklings' names. We also stressed organization through a fun activity where they put their own names & classmates' names in alphabetical order.

Math: Kindergartners continued to honor Dr. Seuss by listening to One Fish, Two Fish, Red Fish, Blue Fish and sorting red/blue/yellow paper fish and writing how many of each fish they had and then adding up the blue/yellow, red/blue fish.

Blue Book (phonemic Awareness): Students listened for the digraph, *th/ch/wh* in words. They also practiced more of isolating an ending part to a word after taking its beginning sound off (ie: "chat" without "ch" is "at").



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