



St. James Kindergarten Newsletter

March 11th - 15th

Lenten Practice:

As Lent continues as we near Easter Sunday, remember it is a time to change and grow, even for our little ones. We continue to say our Lenten promise prayer each day along with picking a new promise to do at school/home. For example, *I will say the 'Our Father' before bed time or I will thank God for the things that grow.* Ask your child about their promises from this week!

Highlights:



1. In 6+1 Traits, students listened to the timeless story, Goodnight Moon and worked on the theme of *ideas* by sharing two things that they would say "goodnight" to in their own bedrooms.
2. Kindergartners practiced more addition by adding two or three numbers the vertical way and matching those sums to then create a St. Patrick's-themed picture puzzle.
3. Kindergartners practiced their CVC words and letter sound knowledge by cutting out pictures and their corresponding words, then matching them back up before reading them to a teacher.

Favorite Read Alouds:

The Story of St. Patrick's Day by Gail Gibbons

Goodnight Moon by Margaret Wise Brown



High Frequency Words: *that, say, saw, who*

(Last week's words: *run, one, put*)



Upcoming Events:

- Mon. March 18th - Spiritwear day
- Thurs. March 21st - No bus & Parent/Teacher conferences
4pm-6pm
- Fri. March 22nd - Sun. March 31st - Spring Break, No school
- Mon. April 1st - Classes resume



Conversation Starters:

Today is the 16th, what coins can we use to add up to 16 cents? How about to 17 cents?

Tell me some rhyming words for: *lie, tie or bed, red*

What happens on Easter Sunday?

What is the beginning/middle/end of that book or TV show?

Your child can be using IXL math online at home, the extra math practice will reinforce what they learn/do in class.



Weekly Curriculum:

Writing & Reading: Kindergartners had to make a connection as they wrote, "I am lucky because..." onto a shamrock shaped paper. We shared our writings, too with a peer/teacher/whole class.

They also practiced their new high frequency words: *that, who*, by reading and highlighting in a new high frequency word book. They then whisper read to a teacher/partner.

Students continue to practice their handwriting as well with formal practice pages.

Religion: Kindergartners continue to listen to Easter stories and understand further Jesus' true sacrifice for us. We also read some nonfiction books about St. Patrick!

Blue Book: Students have been practicing digraphs (two letters together that make one sound—sh/wh/the/ch). They listened for the digraph in a word and emphasized it (ie: smooTH, pinCH, craSH). Kindergartners also work on their rhyming word skills as they listen to two words and decide if they rhyme or not and even listening to three words and saying the word that does *not* rhyme.



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