



# Mrs. Granato's Classroom Connections



By Mrs. Meyer

## Information

**March 18** – Spirit Wear  
**March 18** – Artist Awareness  
**March 21** – Parent/Teacher Conferences  
**March 22** – **NO CLASSES**, Faculty Retreat  
**March 25-29** – **NO CLASSES**, Spring Break  
**April 1** – Classes Resume  
**April 1** – Mrs. Granato returns!

## Upcoming Assessments and Due Dates

- **Monday, March 18** - Reading Log Due
- **Wednesday, March 20** - Science Lesson 2 Quiz on Inherited Traits
- **Thursday, March 21** - Math Chp. 10 Test on Fractions

## What Did We Learn This Week?

**Religion:** This week, we had students write a prayer on a piece of paper. Throughout Lent, we will create a chain of these papers in the hallway to remind us of what or whom we are praying for. Throughout the Lenten season, we will be having students write a prayer for someone or themselves. As a class, we have spent time praying for those in need of God's strength, especially during this Lenten season.

**Reading:** In Reader's Workshop this week, students learned to summarize key ideas from nonfiction texts by using probing questions. Students learned that by answering who, what, where, when, why and/or how questions, they can enhance their understanding of a nonfiction text. Students also took a deeper look at literary nonfiction texts and biographies. Students reviewed the literary elements in literary nonfiction texts and discussed how identifying the elements can help students better understand the author's purpose. Students reviewed the elements specific to biographies and discussed the purpose of such nonfiction texts.

**Language Arts:** Students used this week to review knowledge of capitalization and punctuation in complete sentences, quotations, book titles, etc. In writing workshop, students were able to complete an Aspire practice prompt modeled like when they will take the Aspire test in April. Before the prompt, we discussed important things to remember as students start to organize and write. Using this practice piece, we will be able to see what students need to strengthen as we are moving into April.

**Math:** We started our Fraction chapter this week. We discussed what unit fractions are as well as identifying fractions that make part of a whole or part of a set. Students then were able to represent fractions on a number line. We used number lines and fraction tiles to represent equivalent fractions, or fractions that are equal and have the same size.

**Science:** Students learned about inherited traits and studied raccoon footprints to help determine which traits are inherited. We discussed how some traits have variations that can result in differences, like the different coloring found in a litter of puppies.

**Social Studies:** Students reviewed material from Chapter 7 in preparation for the test. We discussed citizen's rights and responsibilities, as well as, steps needed for a groups to take when coming to a compromise. Students took the Chapter 7 test on Thursday.

## Reminders

There will be no newsletter next week due to the shortened week.

Optional Parent/Teacher Conferences will take place on **Thursday, March 21**. **Appointment times were distributed today, March 15.**

The students have worked hard learning how to cope and communicate their feelings effectively and respectfully in our Second Step Program and the Kind Campaign. As a curriculum enhancer we would like to watch the movie Inside Out with the students on Thursday, March 21st. Our hope is to better help students understand that emotions are meant to be felt, but there is a multitude of people and resources to help the students cope with their feelings. This is a link to a description of the movie and explanation of the rating as well as parent reviews, ratings, etc.

<https://www.common SenseMedia.org/movie-reviews/inside-out>



**Mrs. Granato will be returning  
on Monday, April 1st**