

Name _____

Due Date: _____

Civil War Expository Essay

DIRECTIONS: You will be researching a topic from the Civil War and writing a research paper on it. Every student will have a different topic so that none will be repeated.

Participation in this project will teach you the standard methods for researching sources and preparing notecards, developing a works cited page, and publishing an interesting and ORIGINAL expository report. In Language Arts class, you will complete the writing process for the paper. You will receive two grades - a Language Arts grade based upon writing conventions and a Social Studies grade based upon content and accuracy.

After you are assigned a topic, you will have to secure research materials. Sources which you read, but do not use, do not count toward works cited. This will be discussed further in Language Arts class.

* Research Report Timeline:

- > **Thursday, 4/25** – Research paper introduction and choosing of topics in SS.
Discuss resources in LA.
- > **Monday, 4/29 – Wednesday, 5/1** – Discuss resources, Source cards, and Note cards in Language Arts.
Continue researching over the weekends.
- > **Thursday, 5/2** – Research work day in Social Studies and Language Arts class.
- > **Tuesday, 5/7** – Final Source cards and Note cards due in Language Arts.
You will begin working on organizing your information and drafting your paper.
- > **Wednesday, 5/8** – Work days in Social Studies class = Graphic Organizer
- > **Monday, 5/13 – Friday, 5/17** – Draft and revise your paper in Language Arts.
- > **Monday, 5/20** – Final Research Report due = 2 separate copies
 - One (1) copy for Mrs. Esquivel (Social Studies class)
 - One (1) copy for Mr. Bilski (Language Arts class)

* Format

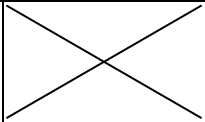
Paper = Follow manuscript guidelines

- Introduction Paragraph
- 3 Body Paragraphs (MEL-Con Format)
- Conclusion Paragraph

Works Cited Page = At least 3 sources required in correct format (refer to LA book)

- 1 book
- 2 other (Textbook, Book, Internet, etc.)

**Civil War Research Essay
Social Studies Rubric**

	10	8	5	3	0
Content (x3)	-Completely Historically Accurate -Several Supporting Details -Well Researched Information -Answers All Questions -Well Explained Information	- Mostly Accurate - Many Supporting Details - Most Questions Answered - Information Makes Sense to the Reader	- Some Accuracy - Some Details - Half the Questions Answered - Info Explained in a Confusing Manner	- Few Accuracies - Few Details - Few Questions Answered - Not Well Explained Information	- Completely Inaccurate - No Details - No Questions Answered - Not Well Explained
Works Cited Page	-Textbook - Book -Additional Source	- Only 2 Sources Cited	- Only 1 Source Cited		- No Sources Cited
On Time	-Completed and Handed In on the Due Date	- 1 Day Late	- 2 Days Late	- 3 Days Late	- 4 or More Days Late

**Research Essay
Guiding Questions**

PERSON:

Introduction Paragraph - Engaging Lead and Thesis Statement

Body Paragraph 1 - Who is this **person**? Describe this person's life prior to the war.

Body Paragraph 2 - Describe his/her role in the Civil War and its importance.

- How did he/she affect society, the government, or the outcome of the Civil War?

Body Paragraph 3 - Tell about any major obstacles or problems that this person faced.

- How did he/she overcome them?

Conclusion Paragraph - Restated Thesis and Full-Circle Ending

- How do the decisions/actions of this person still affect us today?

EVENT, DOCUMENT, OR OTHER TOPIC:

Introduction Paragraph - Engaging Lead and Thesis Statement

Body Paragraph 1 - Define and describe the **topic**.

Body Paragraph 2 - Describe the topic's importance to the Civil War.

- How did the topic affect society, the government, or the outcome of the Civil War?

Body Paragraph 3 - Tell about any major obstacles or problems faced in relation to this topic.

- How were they overcome?

Conclusion Paragraph - Restated Thesis and Full-Circle Ending

- How do the decisions/actions of this person still affect us today?