



# St. James Kindergarten Newsletter

February 25<sup>th</sup> – March 1<sup>st</sup>

## Parent Tips:

It is important at this time of the year that you give your child the responsibility of writing his/her spelling words as they hear them. Remember that mistakes are okay! Your child understands that mistakes help us learn. If your child makes a mistake on their spelling homework, we can provide a mini-lesson in order to help improve in his area of need. If parents give the child the answers, we lose that opportunity.

## Favorite Read Alouds:

The Napping House by Audrey Wood

The Full Moon at the Napping House  
by Audrey Wood



## Highlights:



1. Students had the pleasure of getting a visit from authors Courtney Kotloski and Natalie Sorrentino on Monday! They read three books to the students, including "Addison the Light Catcher." Kindergarteners were then able to make their very own light catchers to take home with them!
2. During calendar this week we finally were able to use the quarter to make the day of the month! (ie: 26= a quarter plus a penny)!
3. Students practiced building their High Frequency word "now" in their High Frequency journals. They had to find the word, trace it, write it, build it, and read it in a sentence.
4. During Second Step, students learned steps to help you solve problems. Students practiced saying the problem and then thinking of a solution.

High Frequency Words: **now, let, past**

(Last week's words: **have, my, new, him**)



## Upcoming Events:

- Mon. March 4<sup>th</sup>-Pizza w/a purpose  
\*send beverage
- Tues. March 5<sup>th</sup> - Report Cards distributed
- Wed. March 6<sup>th</sup> - Ash Wednesday  
Mass at 2pm in the Parish Center
- Mon. March 18<sup>th</sup> - Spiritwear day
- Thurs. March 21<sup>st</sup> - No bus;  
Parent/Teacher conferences 4pm-6pm



## Ideas:

When you read to your child or your child reads a book to you, ask them about the beginning/middle/end parts. We work on that skill during guided reading groups each week.

Have your child recite some rhyming words to you! (Give them "hip" "tip" "lip" and see how many other real or nonsense words they can come up with that rhyme!)



## Weekly Curriculum:

**Reading & Writing:** Kindergartners are getting into the Dr. Seuss state of mind as they created rhyming hat word families! They decorated two paper hats with rhyming words such as *bat*, *pat*, *chat* and even focused on their pattern skills as they colored their rhyming hats.

For 6+1 Traits we listened to The Napping House by Audrey Don Wood and then made text-to-self connections with how we take naps: They wrote, "When I take a nap..." and shared their sentences and illustrations.

**Math:** Kindergartners practiced identifying coins and indicating how many of each coin are on the coin cards they were given. They had to record how many pennies, nickels, dimes, and quarters were on each card.



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