



# St. James Kindergarten Newsletter

February 4<sup>th</sup> – 8<sup>th</sup>

## Reminders

- Family Posters are due next Friday, Feb 15<sup>th</sup>. We'll start sharing them as well.
- Kindergartners will start to be assessed for their trimester 2 report card skills:  
All of our high frequency words this year (If you would like to practice the words we have learned, please use the PDF on our kindergarten website); tying shoes, "Our Father" prayer, rhyming words, all 44 jolly phonics sounds, color words, knowing left vs right, reading numbers 0-20 and more.

## Favorite Read Alouds:

I am Abraham Lincoln by National Geographic Kids

Presidents' Day by Anne Rockwell



## Highlights:



1. Kindergartners enjoyed measuring with paper hearts! They stood up tall and took turns counting/measuring how tall their peer was before recording their answers.
2. During 6+1 Traits, students listened to a non-fiction picture book, Snowflake Bentley about snowflake photographer Wilson Bentley and created a story map regarding the story's main character, beginning/middle/end and the setting.
3. Students had a fun time strengthening their addition skills while using heart shaped manipulatives!

High Frequency Words: he, she, eat, but

(Last week's words: said, ask, away)



## Upcoming Events:

- Mon. Feb 11<sup>th</sup> – Pizza with a Purpose; send in beverage
- Thurs. Feb 14<sup>th</sup> – Valentine's Party
- Mon. Feb 18<sup>th</sup> – No School- Presidents' Day
- Fri. Feb 22<sup>nd</sup> – End of 2<sup>nd</sup> Trimester
- Mon. Fe 25<sup>th</sup> – Spiritwear Day



## Due Soon:

Your child should be working on their family poster at home. This can be a very fun family project! Please help your child to complete the poster by February 15<sup>th</sup>. If you are interested in coming in and speaking about your heritage, please e-mail your child's teacher.



## Weekly Curriculum:

**Math:** Kindergartners created ABAB and BABA patterns as they colored a President's (Lincoln or Washington) silhouette.

During calendar we learned about the *nickel* this week, now we know the penny and nickel!

**Reading & Writing:** Kindergartners practiced *he* and *she* in their HFW books by reading each sentence, highlighting *he* and *she*, and then coloring the pictures after whisper reading with a partner. They also listened to another themed story and wrote their "I like when..." sentence before illustrating a correlating picture.

### Blue Book (Phonemic Awareness):

Kindergartners listened for the short "u" sound in words (up, under, undo, etc). They continue to practice chopping up simple words in their beginning/middle/ending sounds. They also hear a word, take off its beginning sound and tell the remaining part of the word (ie: "cub" without "c" is "ub").



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