



St. James Kindergarten  
Newsletter

February 19<sup>th</sup> – 22<sup>nd</sup>

### Thank you!

The family posters are wonderful!! And your children are so proud while presenting them and talking about their family and heritage with the whole class. It's such a special project for everyone!

#### Favorite Read Alouds:

Where the Wild Things Are by Maurice Sendak

Click Clack Moo. I Love You! By Doreen Cronin



### Highlights:



1. Using our 6 + 1 Traits of Writing, students listened to their teacher read Where the Wild Things Are by Maurice Sendak. This story is filled with interesting, varied word choices. Kindergartners learned the importance of writing with exciting, descriptive words as they then brainstormed phrases like "terrible teeth" and "rolling eyes" after listening to the story.
2. We shared our beautiful family posters with our classmates!
3. Kindergartners continue to fill the piggy bank (to match the day of the month) each morning during calendar. We learned about the *quarter* this week!

High Frequency Words: **have, my, new, him**

(Last week's words: **with, know, into**)



## Upcoming Events:

- Mon. Feb 25<sup>th</sup> - Spiritwear Day
- Mon. March 4<sup>th</sup> - Pizza w/a purpose  
\*send beverage
- Tues. March 5<sup>th</sup> - Report cards distributed
- Wed. March 6<sup>th</sup> - Ash Wednesday;  
Mass at 2pm in PC
- Thurs. March 7<sup>th</sup> - PCL special lunch  
\*send beverage
- Mon. March 18<sup>th</sup> - Spiritwear Day



## Conversation Starters:

- How many cents is the penny/nickel/dime/quarter worth?
- Do these words rhyme? Bat/ball, man/can, hit/sit, orange/green?
- Tell me about a friend's family poster!



## Weekly Curriculum:

**Reading & Writing:** This week we focused on our own family that God has blessed us with. Students wrote about their families and drew a correlating picture, "My family is very special to me. We are a family of God." Also, they worked on new high frequency words (*have, my, new, him*) and created a HFW journal page for *have* by tracing, writing, rainbow writing, building and reading/finding the word in simple sentences.

**Math:** Kindergartners continued their practice with coins! We've now introduced the penny, nickel, dime and quarter! They even created their own "coin books"—one flap for each coin and its amount. Students also created subtraction problems using a Penguin 10 frame. Students covered their penguin ten frame with manipulatives, rolled a die, recorded number 10 - (number rolled on die), and then took that many manipulatives away. Next they counted how many manipulatives were left and recorded their answer.

**Blue Book (Phonemic Awareness):** Students listened for the short "e" sound in words (every, elbow, end...) and they strengthened their skills of hearing beginning sounds and adding them the a given ending sound (ie: "ed with "b" at the beginning is "bed".)



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