



Mrs. Granato's Classroom Connections



By Mrs. Meyer

Information

- Mary Poppin's Teaser – 2/13/19 at 3:00
- Valentine's Day Party – 2/14/19 at 2:15-3:15
- Mary Poppin's Musical opens – 7:00pm in the PC
- End of Trimester – Friday, 2/22/19

Upcoming Assessments & Due Dates

Wednesday, 2/13 Chapter 7 Math Test,
Musical Teaser @ 3:00

Thursday, 2/14 Science Climate Test,
Session 18 Quiz

Friday, 2/15 Unit 17 Spelling Test

What Did We Learn This Week?

Religion: This week in Religion, students learned more about the sacrament of Reconciliation. They learned that when we turn away from God through personal sin, Jesus calls us to forgiveness through Reconciliation. God always forgives us and we confess our sins. Students learned about two types of personal sin, mortal sin and venial sin.

Reading: This week, students used their story maps to create a venn diagram in which students compared and contrasted elements and features within their stories. They will be using this information to identify the major similarities and differences between their two books.

ELA: We wrapped up Unit 4 by taking our test on Thursday after reviewing the previous days. Students are working on elaborating on their writing by adding specific details. This will help them become stronger, more vivid writers. In English, we wrapped up unit 4 on adjectives and adverbs. I am so proud of how hard students worked during this unit! Keep up the great work.

Math: In math, students learned how to double a known fact when given a multiplication sentence. They were able to decompose a factor in a multiplication sentence to create an array. They then doubled the array and were able to find the product. These strategies are able to help students when given a difficult multiplication sentence. Students are continuing to work on showing their work as to *what* they are exactly doing when multiplying and dividing. We also are working on solving word problems. Students should be able to identify extra information or missing information. It is important for students to support their answer with work shown.

Science: In science, we looked at different climates around the world. Through completing the interactivity and webquest, students saw many different climate zones. We also discussed two regions that had extremely different climates, Death Valley and Oymyakon, Russia. Students described what their life would look like if they lived in one of the coldest or hottest places on earth! Please note we will have our Climate test on Thursday. If you feel your child would benefit from studying vocabulary, you may use the online resources provided by Pearson.

Social Studies: This week in social studies, students learned about the experiences of immigrants who came to the East and West coasts. Students discovered reasons why immigrants decided to make the journey to America such as The Gold Rush and to make money for their family. The many cultures brought to America is what helps make our American culture what it is. Finally, students learned the differences between primary and secondary sources.

Reminders:

Valentine's Day

Valentine's Day is Thursday, February 14th. Students may pass out Valentine's however we would like to note some important details. Students may not pass out food or candy due to allergies. If your child is making Valentines, please have one for each student. We will be having our Valentine's Day party in the afternoon from 2:15-3:15. Happy Valentine's Day!

If your girl is interested in participating on **Girls on the Run**, please make sure to sign up as soon as possible! Registration will be closed on February 15th! The sign up link is <https://www.gotrchicago.org/Register-Now> Practices will be on Tuesdays and Thursdays from 3:45-5:15. Our confirmed start date is now March 19th with our 5k being held on May 18th. Girls on the Run is a program that inspires young girls to be joyful, confident, and to make healthy choices! If you have any questions, please contact me Mrs. McEnerney at mmcenerney@stjamessschoolah.org