

7SS Newsletter – 2.5.19

Hello 7th Grade Parents,

The students have begun their study of [Chapter 13, North and South](#). At the same time that national spirit and pride were growing throughout the country, a strong sectional rivalry was also developing. Both North and South wanted to further their own economic and political interests. Differences still exist between the regions of the nation but are no longer as sharp. Modern communication and the migration of people from one region to another have lessened the differences.

Students will begin by comparing the economies of the North's industry and the South's agriculture. We will then focus on life and culture in the two regions. The North saw a rise in immigration and large cities. And while slavery has largely disappeared in the North, discrimination still existed. In the South, cotton became king, leading to large plantations in need of cheap labor. Slavery becomes an institution in the South. Students will discuss what life under slavery was like for African-Americans, as well as the development of an abolitionist movement.

Students began their [Economics Unit](#) last week and we finished up the last couple of notes yesterday. With the possibility of days off of school last week, students were informed that no matter what they would have an Economics Quiz this Friday, 2/8. Students should study the notes we took in class. I also have a copy of those notes on the website and I will attach them to this email just in case.

Students should know:

- Definition of Economics
- Economic Facts of Life (including the graph of scarcity)
- Important Economics Vocabulary Terms
- Assumptions of a Market Economy
- Laws of Demand, Supply, and Equilibrium and their Graphs
- How a shortage or surplus affects prices

Please let me know if you have any questions. Have a great week!

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Mrs. Esquivel