

## 7SS Newsletter – 2.13.19

Hello 7th Grade Parents,

Yesterday, the students wrapped up [Chapter 13, North and South](#). They will have a chapter test next Wednesday, 2/20. Good study strategies include re-reading the chapter, reviewing the many notes we took together in class, and reviewing the teacher copy of chapter notes that I always have on the class website. Also, a reminder that next week is the end of the trimester so students may have other tests or projects due next week. Because of this, another great study strategy is to study a little for each of them every night instead of cramming at the last minute. This will help them to retain the information and feel less stressed.

Today, we will be moving onto [Chapter 14, The Age of Reform](#). The idea of reform - the drive to improve society and the lives of Americans - grew during the mid-1800s. Reformers set out to improve the lives of the disadvantaged, especially enslaved people and the urban poor. The spirit of reform is alive and well in the modern world. Individual freedom became a key goal during the last half of the twentieth century. Civil Rights movements have advanced racial equality. In many countries, the women's movement has altered traditional female roles and opportunities.

Students will focus first on the Women's Rights Movement. They will gain a basic understanding of the discrimination that women faced in our society. We will then take a look at several women reformers and their views and actions with regards to equal rights. Students will then discuss the wide variety of perspectives on slavery during the mid-1800s and the Abolitionist Movement that developed prior to the Civil War.

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Mrs. Esquivel