



St. James Kindergarten
Newsletter
January 7-11th

Reminders:

Thank you for continuing to dress your child appropriately for the winter weather. Gloves/mittens and hats are necessary for the winter weather as well as winter coats with easy zippers. Girls may wear navy or white tights.

Please continue to work on shoe tying at home. Students are so proud when they show their new skill to their teacher/peer!

Kindergarten teachers will be starting AIMSweb assessing for the winter benchmark.

Favorite Read Alouds:

The Story of the Three Wise Kings by Tomie dePaola

Sneezy the Snowman by Maureen Wright



Highlights:



1. Students counted by 2s, 5s or 10s using snowflake cards and recording their numbers.
2. During Blue Book, we focused on the short i sound in words ("it", "in", "ignore"). They also continue to chop up a word by its sounds ("fan" = "f" "a" "n").
3. Kindergartners listened to Snowmen at Night and then created their own snowmen by reading a number and making that number of snowballs for its body before adding details like arms, a scarf, a hat, etc.

High Frequency Words: *do, when*



Upcoming Events:

-Thursday, Jan 17th - PreK/K
Info Night at 7:00pm

-Sunday, Jan 27th - Catholic
Schools Week begins
11:30am family mass in PC,
open house follows

-Monday, Jan 28th -
Spiritwear day



Conversation Starters with your Child:

What month is it?

What year is it?

Who were the 3 kings?

What did they bring to the
baby Jesus?

What are two numbers that
add up to 10?

What was Sneezy the
Snowman about?



Weekly Curriculum:

Math: Kindergartners learned what "symmetrical" means, when two things look the same. They showed this by creating symmetrical mittens!

During calendar math we began a new addition method, using ten frames along with one given number and the sum (ie: $2 + \underline{\quad} = 4$). We had to place the first number into the ten frame then count on to get to the sum and figure out how many more we added to the ten frame to complete our math equation.

Writing: Kindergartners listened to The Mitten by Jan Brett story and then wrote about their favorite part, "I like when..." They read their sentence to a teacher/peer/whole class.

They also completed a sentence about how their snowman melted after listening to Sneezy the Snowman and they created a unique melted snowman with shaving cream and glue!

Second Step: During this week's lesson, students learned how they can use their body's clues to identify their feelings. They also heard that it is important to talk to an adult when they feel worried, uncomfortable, etc. *There is an optional home link assignment this week*



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SAINT JAMES SCHOOL
ARLINGTON HEIGHTS