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St. James Kindergarten Newsletter

January 14-18th

Reminders:

Thank you for continuing to dress your child appropriately for the winter weather. Gloves/mittens and hats are necessary for the winter weather as well as winter coats with easy zippers. Girls may wear navy or white tights.

Please continue to work on shoe tying at home. Students are so proud when they show their new skill to their teacher/peer!

Highlights:



1. Kindergartners practiced the word "was" using their High Frequency Word journals. They had to build the word "was," trace it, write it, and use it in a sentence.
2. In 6 + 1 Traits this week, students listened to Officer Buckle and Gloria by Peggy Rathmann. Focusing on organization, students had to listen to details in the story and draw a picture of a dog after reading.
3. Kindergartners shared a fact about penguins, added it to the class brainstorm board then wrote their penguin facts on their own penguin paper!

Favorite Read Alouds:

Officer Buckle and Gloria by Peggy Rathmann

National Geographic's: Penguins



High Frequency Words: was and about

(Last week's words: do and when)



Upcoming Events:

-Sun Jan 27th-Catholic Schools Week begins.
11:30am family mass in PC, open house follows until 2pm

-Monday, Jan 28th-Spiritwear day

-Monday, Jan. 28th-Tuesday, Jan. 29th -Book Fair visit (varies for each classroom); band concert

-Friday, February 1st - Variety Show

-Monday, February 4th - NO SCHOOL

-Tues/Weds, Feb 5/6th -hearing testing

-Fri, Feb. 9th- K for a Day & PCL special lunch
*send a beverage



Conversation Starters with Your Child:

Can you use this week's HFWs in a sentence?

What is the missing number:
12 ___ 14?
___ 17,18?

Do *sat* and *ball* rhyme?

Do *chill* and *thrill* rhyme?



Weekly Curriculum:

Reading & Writing: Kindergartners listened to a story and wrote their sentence, "I like when..." before drawing a correlating illustration and sharing with a peer/teacher/whole class.

Students continue improving their handwriting. We work on a specific letter(s) each week. We practice printing the letters correctly and taking our time. They also practice proper handwriting during their spelling homework.

Science: We read some more nonfiction winter and penguin books! We also discussed "arctic" vs "non arctic" animals and completed an animal sort. "The polar bear is an arctic animal; the tiger is not."

Kindergartners also created their own penguin life cycle book. They matched the fact sentence to the correct picture and placed them in proper order. They read their penguin books with a peer/teacher/group.

Blue Book: Students continue to listen for the short I sound and to chop up CVC words. They also listen to an ending sound then are given the beginning sound and tell the new word (ie: "-ad" put "h" at the beginning, your word is?")



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