



St. James Kindergarten
Newsletter

December 10-14

Remember:

Christmas break starts next Friday with an early dismissal from school at 11:30am.

Classes resume Monday, January 7th.

You can always be practicing: orally counting, tying shoes, letter sounds, alphabet writing, CVC words and reading with your child over the holidays.

Favorite Read Alouds:

The Gingerbread Boy by Paul Galdone

The Gingerbread Girl by Lisa Ernst



Highlights:



1. We lit the second purple candle on our Advent wreath. We continue to remember the true reason for Christmas, Jesus!
2. Kindergartners listened to many versions of The Gingerbread Man.
3. Kindergartners practiced addition using gingerbread “cookies”.
4. We started a special writing piece this week by writing descriptive words for our winter clothing (ie: *My hat is green. My scarf is scratchy., etc*)

High Frequency Words: *red, blue*



Upcoming Events:

-**Mon. Dec 17th** - Spiritwear day

-**Weds. Dec 19th** - K Christmas program 10am in O'Brien Room

-**Thurs. Dec 20th** - SJS Christmas program 2:00pm in the PC

-**Fri. Dec 21st** - Early dismissal 11:30am

-**Mon. Jan 7th** - classes resume

-**Mon. Jan. 8th** - Pizza w/a purpose
*send a beverage

Christmas Concert Reminder:

The Kindergarten-only Christmas concert will be held on December 19th at 10:00 AM in the O'Brien Room. The whole school Christmas concert will also be held on December 20th at 2:00 PM in the Parish Center. Students should wear red and green; girls are allowed to wear a dress if they choose. Please note that the classes will be standing in this order from left to right:

Ryan, Resch

Due to limited space and seating, we encourage families to invite grandparents and other relatives to our all school concert on December 20th at 2:00 this year. We encourage Kindergarten families to have 2 guests at the Kindergarten concert! Also, we have to ask for no strollers. Thanks for helping us with the limited space in the O'Brien room for safety reasons.

Weekly Curriculum:

Math: Students continue to count by 10s during our calendar time as we count the days of school. They also practiced shape recognition during a "gingerbread shape spin" activity. They spun the spinner and created a bar graph to track which shape they spun.

Reading: Along with listening to different variations of The Gingerbread Man, we discussed each story and added to our big chart for the book's characters, setting, refrain and endings. This chart helped us compare/contrast each version!

Writing: Kindergartners added *blue* to their HFW journals by coloring/writing/tracing/finding it/ building it and reading it in sentences.

Blue Book: Kindergartners were introduced to "roller coasters" as they say a word, their hand moves

as they say the beginning/middle/ending sounds. (*cat, back, ham...*)



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