



St. James Kindergarten Newsletter

November 5-8th

Conversations Starters:

What double letter sound is in: zoo, charm, this, shrink?

Let's practice the Our Father or Hail Mary prayer.

Can you count backwards from 11?

Can you count on from 8?

How do bats move? Are they awake during the day or night?

Favorite Read Alouds:

How to Catch a Turkey by Adam Wallace

Thanksgiving Day by Gail Gibbons



Highlights:



1. We participated in the whole school prayer/pledge; we sang a "Jesus Loves Me" together.
2. Kindergartners practiced matching pictures to their beginning sounds. They had to cut out the picture ("mop") and glue it on the feather that had the beginning sound ("m") on a turkey!
3. We listened to a nonfiction Thanksgiving book and then created our feast headbands using Native American symbols!
4. In Second Step, Kindergartners continue to talk, role play and discuss how to treat others when they notice they are sad/hurt/have an accident with someone.

High Frequency Words: *on, can*

Jolly Phonics Sounds: *ch, sh, th/th*



Upcoming Events:

- Friday, November 9th - No School, AM conferences
- Friday, November 16th - PCL special lunch *send a beverage
- November 19th & 20th - No bus service
- Tuesday, November 20th - Thanksgiving Feast in AM
- November 21st-23rd - Thanksgiving Break; No school
- Monday, November 26th - Spirtwear day



Important Christmas Information!

Our Kindergarten Christmas Concert will be held December 19th at 10:00 AM in the Library. Students will need to wear either green or red for the concert, so please be on the lookout for appropriate clothing as you're shopping!



Weekly Curriculum:

Reading & Writing: Kindergartners finished Jolly Phonics Book 6 sounds! ch,sh,th/th were practiced and we brainstormed words each day for those single letter and double letter sounds. They continue to practice reading/recognizing all of our HFWs too as we read in class. Kindergartners added another word to their high frequency word journal: *on*, as they traced it, rainbow wrote it, built it and found it in sentences.

Blue book (phonemic awareness): They repeated three words and emphasized the beginning sound of those words (boy, bird, blue—b). We continue to work on syllables—they chopped up a word based on their syllables (costume=cos/tume). Also, practicing taking off endings in words and saying the word that is left is a tricky skill we work on (window-without "dow" is "win").

Math: During calendar we are learning ways to add up to 10. Each day we pick a number (0-10) and create a number sentence with it while we use a number line to figure out how many "hops" to take to reach 10. Kindergartners also practiced the skill of counting on and counting back from a given number.



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