



St. James Kindergarten Newsletter

October 1st - October 5th

Parent Tips:

Please continue practicing letter sounds and identification with your child. Also, go on a high frequency word hunt and practice the 16 high frequency words that we have learned in your books at home!

As a reminder, if you did not order P.W.P. (pizza with a purpose) or PCL Special Lunch for your child at the beginning of the year then you need to send a lunch from home on those days. PWP is normally the first Monday of the month and PCL special lunch is usually the second Friday of the month. Please send a beverage those days, too!

Favorite Read Alouds:

Splat the Cat and the Pumpkin-Picking Plan by Rob Scotton

On Noah's Ark by Jan Brett



Highlights:



1. Kindergartners met St. Francis and he blessed our stuffed animals! It was neat hearing about his life and why he loved animals.
2. We finished our fall fine motor artwork. Using the fall colored painted paper we created last week, we had to trace out leaves and cut and glue them onto black paper.
3. We focused on the letter, Ff, and wrote a sentence: ___ caught a fish! Then drew an illustration of us catching a fish! We discussed how we can catch a fish from a boat, pier, dock or land.

High Frequency Words: *here, get, green*

Jolly Phonics Sounds: *f, b, review* (book 3 sounds)



Upcoming Events:

- Monday, Oct 8th -No School- Columbus Day
- Friday, Oct 12th - PCL special lunch *send in a beverage still
- Monday, Oct 29th —Spiritwear day
- Tuesday, Oct 31st - Fun fair in the PM



Weekly Curriculum:

Reading: Students have now learned 18 Jolly Phonics letter sounds! We can now put those sounds together to make simple words such as *mat, hen, pot*. We can even string some high frequency words into sentences along with our letter sound knowledge, *I see a dog. Please be practicing jolly phonics sounds and high frequency words at home, your child is tested on them for their report card.*

Math: Kindergartners used Noah's ark animals to help them count. They sorted animal crackers then counted how many of each animal. They also even discussed which animal had the most/least amount of crackers.

Second Step: Students focused on using a person's facial expressions to read how they are feeling. We can use their eyes, mouth and body language to tell if someone is happy or sad, etc. A home link is available*



Thank You:

Thank you to all our community helpers that have come in to talk to the Kindergartners and to those we have scheduled, the students are loving them! Feel free to contact your child's teacher if you still want to do one!



Halloween is approaching! Here are the St. James guidelines:

Costumes: No face paint, masks, hair dye, or weapons please. Those are best left for trick-or-treating at home.

A costume your child can put on with no or very little assistance would be best.

Treats: No candy is to be brought in for snack/for parties/or for distribution. It will be sent back.

