



# St. James Kindergarten Newsletter

September 24-28

## Parent Reminders:

1. Monday is Picture day! Remember it is a non-uniform day, dress your child up. Kindergarten chose early morning picture times.
2. On Thursday, St. Francis will be coming to talk to us and bless our animals. Please send in a stuffed animal with your child so St. Francis can bless them!

## Favorite Read Alouds:

Miss Bindergarten Takes a Field Trip with Kindergarten by Joseph Slate

Seed, Sprout, Pumpkin, Pie by Jill Esbaum



## Highlights:



1. Kindergartners strung together high frequency words to create a sentence; *I see the...* they used picture cards around the classroom to sound out what item they saw.
  2. We went on our field trip to Goebbert's Pumpkin Farm! It was a great day to explore the corn maze, go on a hayride and pick a pumpkin to take home!
  3. Kindergartners added their high frequency word *help* into their HFW journals.

High Frequency Words: *this, is, down, help*

Jolly Phonics Sounds: g, o, u, l



## Upcoming Events:

- Monday, Oct 1<sup>st</sup> - Picture Day; Pizza with a Purpose \*send in beverage
- Thursday, Oct 4<sup>th</sup> - Cultural Arts
- Monday, Oct 8<sup>th</sup> - No School, Columbus Day
- Friday, Oct 12<sup>th</sup> - Special Lunch \*send in a beverage
- Monday, Oct 29<sup>th</sup> - Spiritwear day
- Wednesday, Oct 31<sup>st</sup> - Fun fair in the PM



## Conversation starters:

What are some words with the letter sounds: g, o, u, l?

Can you tell me the order of God's creation story?

What season is it?

What happens in the fall?



## Weekly Curriculum:

**Reading and Writing:** Kindergartners began Jolly phonics book 3 sounds! We were introduced to **g, o, u** and **l**. They learned: **this, is, down** and **help** this week! With this week's four new high frequency words, we now have learned 13 high frequency words! (Practice these at home, too, you can make flashcards for them like we do with our letter sounds. Your child is tested on them each trimester for their report card.)\*

**Math:** We continue to utilize our calendar time each day to learn counting on from a given number, what number comes next in a sequence and learning about the "tens" and "ones" place values.

**Phonemic Awareness:** In blue book, students practiced compound words, breaking them apart and putting them together (rainbow—rain, bow). They also continue to listen and emphasize beginning sounds and ending sounds in words.



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