



St. James Kindergarten  
Newsletter  
September 4-7

### Conversation starters:

- Tell me about your Creation Book. What did God create on Day 1, 2, 3, 4?
- What is your favorite Jolly Phonics sound so far? Can you show me the motions for the sounds *s, a, t, i, p, n*? What is a word for the sound (s,a,t,i,p,n)?
- Can you use **we** and **will** in a sentence?

### Favorite Read Alouds:

A Weekend with Wendell by Kevin Henkes

Llama Llama Grandma and Grandpa by Anna Dewdney



### Highlights:



1. We celebrated our Grandparents with our whole school Grandparents' Day mass this morning!
2. Kindergartners listened to Day 4 of the Creation story - God created the moon, sun and stars!
3. We learned Jolly Phonics sound *n* and reviewed all the previous sounds: *s, a, t, i, p*. Kindergartners created flashcards to help them practice the letter sounds with a partner/teacher/small group.
4. Kindergartners continue to learn how to do center work in small groups.

High Frequency Words: **we, will**

Jolly Phonics Sounds: **n** and **review of all (s, a, t, i, p)**



## Upcoming Events:

Monday, Sept. 24th-  
Spiritwear day

Wednesday, Sept. 26th-  
Field Trip to Goebbert's  
Pumpkin Farm

Friday, Sept. 28th-  
Midterm



## Parent Reminders:

Kindergarten teachers have begun their Fall AIMSweb assessing of students. They are brief letter name and number sense assessments. (AIMSweb assessing takes place each trimester).



## Weekly Curriculum:

**Reading & Writing:** Students learned their first high frequency words—**we, will**. They also learned how to locate them within text and highlighted them as they whisper read them. We read our books with a peer, teacher or whole group. These are the perfect practice book to keep all year; you can have your child read them to a family member before bedtime! We work on fine motor skills each day too; through cutting, holding pencils/crayons/highlighters, etc.

**Math:** During calendar time this week we moved from the "ones" place value to the "tens" place value with our days of school count. They also practiced one-to-one-correspondence as they read a written numeral and had to cut out that corresponding amount of raccoons and glue them on their paper.

**Second Step:** We reviewed our *Listening Rules*: eyes watching, ears listening, voice quiet, body is still. We also practiced using our "focus-scopes/attent-o-scopes" which help us stay focused on our tasks. (There is an optional home link assignment this week.)



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