



St. James Kindergarten
Newsletter
September 10-14

Conversation starters:

Tell me about your Creation book. What did God create on Day 1, 2, 3, 4, & 5?

Can you show me the motions for the sounds *c, k, e, h,* and *r*?

Can you use *I, see, a,* and *call* in a sentence for me?

Favorite Read Alouds:

Apples for Everyone by Jill Esbaum

Apple Trouble by Ragnhild Scamell



Highlights:



1. We participated in the monthly whole school prayer and pledge on Monday. We recited the Pledge of Allegiance and prayed together.
2. Kindergartners practiced their fine motor skills by lacing a paper apple. They had to follow the given path and string the yarn correctly in order to close their apple.
3. We began Jolly Phonics book two! Our new letter sounds are: *c, k, e, h, r.*

High Frequency Words: *I, see, call, a*

Jolly Phonics Sounds: *c, k, e, h, r*



Upcoming Events:

- Monday, Sept. 24th - Spiritwear day
- Wednesday, Sept. 26th - Field Trip to Goebbert's Pumpkin Farm
- Friday, Sept. 28th - Midterm
- Monday, October 1st - Pizza with a Purpose *send in beverage
- Monday, October 8th - Columbus Day, No School
- Friday, October 12th - Special Lunch *send in beverage



Reminders:

Noah's Ark Project

Today, Friday, your child is bringing home a paper plate to decorate like an animal in Noah's Ark.

This is a fun project to be completed as a family. Your child's animal is due Tuesday, September 25th.

Let your child's teacher know if you have questions.



Weekly Curriculum:

Reading and Writing: Kindergartners practiced their new high frequency words! **I, see, a** were in their HFW books that they had to recognize, highlight and read; we read whole group and/or in partners. We continue to recognize our lowercase and uppercase letters as we read and write.

Math: Students focused on their counting on/from skills. Using small apple numbers they had to cut and paste in order 1-20, 1-10 or 11-20. They also had to create a pattern as they colored their numbered apples.

Social Studies: Students look forward to having Community Helpers come speak to the class in the coming weeks.

Second Step: Kindergartners continue to work on their listening and following instructions skills with Puppy and Snail. We also discuss how we see that a student is or is not using those skills.

Religion: Students listened to the Bible story for Creation day 5. They also continued work on their own creation books. God created the fish and the birds on day 5.



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