



# St. James Kindergarten Newsletter

August 27<sup>th</sup> - 31<sup>st</sup>

## Parent Tips:

1. Jolly Phonics started this week! Please save your child's worksheets for sound & writing practice at home during the school year.
2. Next Friday, September 7th is *Grandparent's Day*, starting at 9:30am in the Parish Center for Mass.
3. Kindergarten teachers will begin their Fall AIMSweb assessing of students. They are brief letter name and number sense assessments. (AIMSweb assessing takes place each trimester)

## Favorite Read Alouds:

Jessica by Kevin Henkes

The 12 Days of Kindergarten by  
Deborah Lee Rose



## Highlights:



1. Kindergartners heard the Bible story for God's Creation day 3 and made their own day 3 page in their creation book. God created the trees, plants, seeds and flowers!
2. Jolly phonics started and we practiced each letter sound and how to write it correctly— s, a, t, i, p.
3. Kindergartners practiced writing their names using the proper technique of uppercase first letter and lowercase for the remaining letters. They also drew a self-portrait.

High Frequency Words: Coming next week!

Jolly Phonics Sounds: s, a, t, i, p



## Upcoming Events:

- Mon. Sep. 3rd Labor Day-No school
- Tues. Sep. 4<sup>th</sup> - Quest Hot Lunch begins
- Fri. Sep. 7th Grandparents Day-Mass at 9:30 AM in the Parish Center
- Mon. Sept. 24th-Spiritwear day



## Reminders:

- Please make sure your child's snack(s) are from the SJS snack list- classrooms are a nut free zone.
- Don't forget to check your child's MOOSE binder for important papers and updates on behavior each night!
- Scholastic Book Orders will be going home within the next couple of weeks. Feel free to purchase books online or send in a check and order form if you are able to buy books for your child. Each classroom teacher has their own code that is on the catalogs for when you place your order.



## Weekly Curriculum:

**Reading & Writing:** Students have enjoyed listening to books written by Kevin Henkes and discussing the story elements in whole group (main character/supporting characters, setting) We also talk about how the characters are feeling and if they feel differently at the end of the story compared to the beginning of the story. Students practiced writing their names through a variety of activities this week, including making their own rainbow and cloud!

**Math:** Calendar time allows for practice with number recognition, counting on, looking at the ones place value, etc.

**Second Step:** We began our second step lessons this week! This week's lesson was all about following the listening rules and having our brains ready to learn.

(Listening rules: eyes watching, ears listening, voice quiet, body is still).



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