

Summer Reading Book Report

Upcoming 8th Graders

Due: August 25, 2017

Choose one novel below to read for your summer book report. Note: These are from the Battle of the Books list, so you'll be ahead of the game with this selection!

1. *Drums, Girls, and Dangerous Pie* by Jordan Sonnenblick

“Steven has a totally normal life, well, almost. He plays drums in the All-City Jazz band, has a crush on the most good looking girl in school (who doesn't even know he's alive), and is constantly annoyed by his younger brother, Jeffrey (who is cuter than cute- which is also annoying). But when Jeffrey gets sick, Steven's world gets turned upside down, and he forced to deal with his brother's illness, his parent's attempts to keep the family in one place, his homework, the band, girls, and Dangerous Pie (you'll have to read to find out what that is!)” (taken from back of novel).

2. *Schooled* by Gordan Korman

“Capricorn Anderson has never watched television. He's never tasted a pizza. Never even heard of a wedgie. Since he was little, his only experience has been living on farm commune and being homeschooled by his hippie grandmother, Rain. But when Rain falls out of a tree while picking plums and has to stay in the hospital, Cap is forced to move in with a guidance counselor and attend the local middle school. Right from the beginning, Cap's weirdness makes him a moving target at C-Average, the middle school. Once Zach Powers, big man on campus, spots Cap, he can't wait to introduce him to the age-old tradition at C Average: the biggest nerd is nominated from class president... and wins. Will Cap turn out to be the greatest president or the biggest punch line?” (taken from back of novel).

3. *Boy on the Wooden Box* by Leon Leyson

“Leon Leyson was only ten years old when the Nazis invaded Poland and his family was forced to relocate to the Krakow ghetto. With incredible luck, perseverance, and grit, Leyson was able to survive the sadism of the Nazis, including that of the demonic Amon Goeth, commandant of Plaszow, the concentration camp outside Krakow. Ultimately, it was the generosity and cunning of one man, a man named Oskar Schindler, who saved Leon Leyson's life, and the lives of his mother, his father, and two of his four siblings, by adding their names to his list of workers in his factory—a list that became world renowned: Schindler's List” (book summary).

Book Report

After reading your chosen novel, choose **ONE** of the options below.

Option 1: Heroes and Superheroes

Select three people the main character of your novel would think of as a hero or superhero. Describe the characteristics of the hero and why those characteristics are important to the protagonist. Also, describe which attributes these heroes possess that the main character would most want for himself/herself.

For your book report, draw these heroes/ superheroes and answer the questions on the back of your drawings. Each drawing should cover an entire 8x11 paper, contain color, and details. If possible, emphasize the desirable attributes you talk about in your response in the drawing (you may label them if you'd like). Your responses may be typed or legibly handwritten on the back of each drawing.

Option 2: Current Events

Select three current news stories from television, online, or news magazines that you think the protagonist of your chosen novel would be interested in. Then, explain how your character would respond to each of the stories and the opinions your character would have about what's happening in each news story. Each response should be 2 paragraphs long (minimum one paragraph for each question above). You'll need to supply the articles as well as your responses. Your work may be typed or legibly handwritten. Staple each set of responses to its correlated news article.

Summer Reading: Grading Rubric for All Options

Name _____ Date _____ Final Grade _____

	10	8	6	4	0
	EXTRAORDINARY	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	POOR
UNDERSTANDING Demonstrates that instructions and concepts are understood. Objectives & benchmarks have been achieved.	The content & artwork (if applicable) is planned carefully; understanding of all objectives and instruction is clearly shown.	The content & artwork (if applicable) planned carefully; understanding of most objectives and instruction is shown.	The content & artwork (if applicable) is planned adequately; understanding of some objectives and instructions is shown.	The content & artwork (if applicable) shows little evidence of understanding the objectives and instructions.	The content & artwork (if applicable) shows no understanding of most objectives or of the instruction.
CRAFTSMANSHIP Careful consideration to execution of artwork. Final product shows neatness, precision, and care.	The content & artwork (if applicable) show outstanding craftsmanship, with clear attention to detail.	The content & artwork (if applicable) show good craftsmanship, with some attention to detail.	The content & artwork (if applicable) show average craftsmanship and attention to detail.	The content & artwork (if applicable) show below average craftsmanship and little attention to detail.	The content & artwork (if applicable) show poor craftsmanship and no attention to detail.
CREATIVITY Content & artwork shows originality and inventiveness. There is a clear expression of ideas and imagination from the student.	The content & artwork (if applicable) demonstrate original personal expression and outstanding creativity.	The content & artwork (if applicable) demonstrate some personal expression and good creativity.	The content & artwork (if applicable) demonstrate an average amount of personal expression and creativity.	The content & artwork (if applicable) demonstrate little personal expression and creativity.	The content & artwork (if applicable) lack evidence of personal expression and creativity.
EFFORT Evidence of hard work and dedication to achieve goals.	The student put forth extraordinary effort to complete the project as well as possible.	The student put forth the effort required to complete the project well.	The student put forth the effort required to finish the project.	The student put forth minimal effort required to finish the project.	The student put forth no effort or the project was not completed.

